The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2012-13

1. Details of the Institution

1.1 Name of the Institution   THE OXFORD COLLEGE OF PHARMACY

1.2 Address Line 1   6/9, I CROSS, BEGUR ROAD

Address Line 2   HONGASANDRA

City/Town   BANGALORE

State   KARNATAKA

Pin Code   560 068

Institution e-mail address   pharmacyprincipal@theoxford.edu

Contact Nos.   080-30219821/31

Name of the Head of the Institution: Dr.Padmaa M Paarakh

Tel. No. with STD Code: 080-30219821

Mobile:

Name of the IQAC Co-ordinator:

Dr Rajesh R

Mobile:

9448516903

IQAC e-mail address:

pharmacyprincipal@theoxford.edu

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

14419

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/A&A/069 Dated 05.01.2013

1.5 Website address:

www.theoxford.edu

Web-link of the AQAR:

www.theoxford.edu/pharmacy

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.86	2013	2018
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

05/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR-- (DD/MM/YYYY)
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC Yes ☐ No ☑

Regulatory Agency approved Institution Yes ☑ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐ Women ☐

                       Urban ☐ Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☐

                Grant-in-aid + Self Financing ☐ Totally Self-financing ☑

1.10 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☑   Management ☐

Others (Specify) | .   PHARMACY |

1.11 Name of the Affiliating University *(for the Colleges)* | RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, BANGALORE |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc ----NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   10

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   01

2.9 Total No. of members   17

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 4 |

Non-Teaching Staff Students | 2 | Alumni | 2 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | | National | | State | | Institution Level | 2 |

(ii) Themes

> 1. Seminar on Application of analytical and bio analytical methodologies in pharmacy --- 09.02.2013
>
> 2. National seminar on IPR & Regulatory guidelines for Herbal Drugs- 23.03.2013

2.14 Significant Activities and contributions made by IQAC

> 1. IQAC has designed criteria wise format for presentation at IQAC meetings and further compilation of information to bring about uniformity.
> 2. Criteria-wise systematic documentation of information from all the departments quarterly.
> 3. IQAC has made following suggestions for quality improvement:
> College will publish important notification via SMS /E-mail through pupilpod.
> 4. IQAC has suggested for implementation of various awards for student progression.
>   - Topper in the class for B.Pharm course
>   - Topper in class will get 50% concession in tuition fee in the next academic year.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
1 st week of July 2012	Inauguration, Commencement Of Class	For M.Pharm course
17th October 2012	Inauguration, Commencement Of Class	Classes Started For Academic Year 2012-13 For 1st Year 17th October 2012 2nd Yr -4th Yr --- 8th October 2012
4th week of October 2012	I-Sessional Examination	M.Pharm : 30.10.2012 to 3.11.2012
4th Week Of December 2012	I-Sessional Examination	B.Pharm & Pharm.D: 31.12.2012 to 11.01.2013 D.Pharm:26.11.2012 to 04.12.2012
4th week of January 2013	II-Sessional Examination	M.Pharm:30.01.2013 to 02.02.2013 D.Pharm:4.02.2013 to 09.02.13
1st week of February 2013	Seminar on Application of analytical and bio analytical methodologies in pharmacy ---	09.02.2013 –conducted by Department of Pharmaceutical Chemistry
2nd week of February 2013	Orientation programme on auto docking	13.02.2013 conducted by Department of Pharmaceutical Chemistry
4th week of February 2013	National seminar on IPR & Regulatory guidelines for Herbal Drugs	23.03.2013 conducted by Department of Pharmacognosy
4th week of March 2013	III Sessional Examination	M.Pharm:26.03.13 to 29.03.13
2nd Week Of April 2013	III Sessional Examination	D.Pharm:15.04.2013 to 20.04.2013
2nd Week Of April 2013	II-Sessional Examination	B.Pharm&Pharm.D:15.04.2013 25.04.2013
1 st Week May	Sports &Cultural	Cultural Competition,

2013		Sports Competition Annual Day Celebration
2nd Week Of July 2013	III Sessional Examination	B.Pharm&Pharm.D:08.07.2013 to 19.07.13

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	0	01	0
PG	04	0	04	0
UG	02	0	02	0
PG Diploma				
Advanced Diploma				
Diploma	01	0	01	0
Certificate				
Others				
Total	08	0	08	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change

1.5 Any new Department/Centre introduced during the year. If yes, give details. ---No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	22	0	06	0

2.2 No. of permanent faculty with Ph.D. | 06

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	0	0	0	0	0	0	0	08	0

2.4 No. of Guest and Visiting faculty and Temporary faculty | 0 | 0 | 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	57	0
Presented papers	0	0	0
Resource Persons	0	01	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Annual calendar of events covering all activities during the year is published well in advance by the College every year.
- All the departments prepare their respective institutional plan regarding teaching–learning and evaluation processes, lesson planning, master rotation plan and teaching plans in the classroom and for labs.
- To ensure the qualitative improvement in teaching, the college insists on innovations in teaching methodology like:Use of Information and Communication Technologies and LCD Projector.
- Participatory method of learning in and out the classroom, bedside teaching in Wards.
- Established academic review committee to follow the academic progress in the institute.
- Self directed active learning system through assignments, tutorials/ remedials.

2.7 Total No. of actual teaching days

during this academic year | 219

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Already bar coding, double valuation, online question paper and decoding of script for valuation etc are adopted by University.

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Devel...................ed
recently for Both UG and PG programmes by University.

01		

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IPHARM. D	21	21	4	14	00	00	86%
IIPHARM.D	16	16	2	10	0	0	75%
III PHARM.D	20	20	10	10	0	0	100 %
IV PHARM. D	4	4	3	1	0	0	100 %
I P.B	3	3	0	2	1	0	100%
II P.B	8	8	5	3	0	0	100%

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IDPHARM	0	0	0	0	0	0	0
II DPHARM	01	01	0	0	0	0	0

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IBPHARM	44	44	7	18	0	0	57
IIBPHARM	32	32	2	6	0	0	25
IIIBPHARM	37	37	3	10	4	0	46
IVBPHARM	29	29	4	15	0	0	66

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IMPHARM PHARMACEUTICS	6	6	4	2	0	0	10

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IMPHARM PHARMACOLOGY	5	5	4	1	0	0	100

COURSE	TOTAL NO.OF STUDENTS APPLIED	TOTAL NO.OF STUDENTS APPEARED	DISTINCTION	IST CLASS	IIND CLASS	PASS CLASS	TOTAL %
IIMPHARM PHARMACEUTICS	12	12	8	4	0	0	100
II MPHARM PHARMACOLOGY	5	5	5	0	0	0	100
IIMPHARM PHARMACOGNOSY	1	11	0	0	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Establishment of English language lab.

- Appointment of well qualified and experienced faculty

- Special classes for slow learners and weak students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	04
Faculty exchange programme	02
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	47
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	0	0	0
Technical Staff	16	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- National level seminar conducted-2

- Problem based learning:36

- Value added program: 10

- Enrichment course: 21

- PG projects: 16

3.2　　　Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	01	01	01+3=3
Outlay in Rs. Lakhs	------	7,64,706/-	6,88,235/-	15,00,000

3.3　　　Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	1
Outlay in Rs. Lakhs	0	-	-	1,00,000

3.4　　　Details on research publications

	International	National	Others
Peer Review Journals	10	2	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range　0.56-2.24　Average　2.24　h-index　10　Nos. in SCOPUS　04

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	AICTE	7,64,706/-	6,88,235/-
Minor Projects				

Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			7,64,706/-	6,88,235/-

3.7 No. of books published   i) With ISBN No.   `0`   Chapters in Edited Books   `0`

ii) Without ISBN No.   `0`

3.8 No. of University Departments receiving funds from :NA

UGC-SAP `___`   CAS `___`   DST-FIST `___`

DPE `___`   DBT Scheme/funds `___`

3.9 For colleges   Autonomy `0`   CPE `0`   DBT Star Scheme `0`

INSPIRE `0`   CE `0`   Any Other (specify) `___`

3.10 Revenue generated through consultancy   `0`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies		RGUHS & College			

3.12 No. of faculty served as experts, chairpersons or resource persons   `01`

3.13 No. of collaborations   International `0`   National `02`   Any other `-`

3.14 No. of linkages created during this year   `02`

3.15 Total budget for research for current year in lakhs :

From Funding agency `6,88,235/-`   From Management of University/College `5,00,000/-`

Total `11,88,235/`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year: NA

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
    who are Ph. D. Guides
    and students registered under them

03

05

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0   SRF 0   Project Fellows 0   Any other 0

3.21 No. of students Participated in NSS events:

University level √   State level √

National level   International level

3.22 No. of students participated in NCC events:

University level --   State level --

National level --   International level --

3.23 No. of Awards won in NSS:

University level --   State level --

National level [--]   International level [--]

3.24 No. of Awards won in NCC:

University level [--]   State level [--]

National level [--]   International level [--]

3.25 No. of Extension activities organized

University forum [ ]   College forum [√]

NCC [ ]   NSS [√]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sl No.	Date of event organized	Event
1	09.06.2012	Art and Craft
2	05.09.2012	Teacher's day
3	10.09.2012	NSS Programme officer deputed to Round table conference of Vice-Chancellore and Educationists on propagation of Gandhian values and movement against alcoholism and drug abuse

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10623		Management	10623
Class rooms	57039		Management	57039
Laboratories	24767		Management	24767
Seminar Halls	2698.07		Management	2698.07
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3	3	AICTE; Management	3
Value of the equipment purchased during the year (Rs. in Lakhs)	-	486632	AICTE; Management	486632
Others	-	-		-

4.2 Computerization of administration and library

- Administration of all colleges is computerised.
- Attendance and internal assessment marks of the students are sent to the parents through email and sms.
- Biometric for attendance of teaching & Non teaching faculty.
- College library is also computerised with Hi-Tech Digital Library.
- Issue and return of books, journals is computerized.
- E-lib Library Management Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11006	4280844	6	30295	11022	4311139
Reference Books	1909	1776949	0	0	1909	1776949
e-Books	0	0	0	0	0	0
Journals	173	415551	30	61335	203	476886
e-Journals	553	1864800	31	530600	584	2395400
Digital Database	0	0	0	0	0	0
CD & Video	0		0	0	0	0

Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	88	02	4MBPS	2	2	02	13	-
Total	88	02	4MBPS	2	2	2	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Nevales hardware firewall was implemented
>
> Wordworths software for English language communication is upgraded.
>
> The Broadband connection is 4 MBPS.

4.6 Amount spent on maintenance in lakhs :

i) ICT
3129

ii) Campus Infrastructure and facilities
346297

iii) Equipments
312832

iv) Others
17027239

Total :
17651179

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Single windows admission.
- Formation of students council.
- Around 100 students are NSS volunteers.
- Mentorship facility – faculty as mentors
- Anti ranging committee.
- Grievance cell for students.
- Orientation for I B.Pharm, M.Pharm, Pharm.D and D.Pharm.
- Students representatives are involved in IQAC of college.
- Student health insurance coverage is available.
- Continuous evaluation of students through periodic tests, assignments, seminars by CPA cards.

5.2 Efforts made by the institution for tracking the progression

- Academic review committee meetings are held once in three months to review UG and PG academic activity.
- Dissertation review committee meetings are held regularly to know the progress of students dissertation work.
- Peer feedbacks from the teachers.
- Students feedback about teachers.
- Students mentorship program available.
- Meritorious/topper gets 50% concession in fee for the next academic year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
274	29	-	-

(b) No. of students outside the state

206

(c) No. of international students

0

Men

No	%
-	-

Women

No	%
-	-

This Year					
General	SC	ST	OBC	Physically Challenged	Total
212	07	05	79	0	303

Demand ratio   100%   Dropout % :10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- To improve the communication skills and to facilitate the needs of the students, English is included in University Syllabus in first year.
- Institution encourages the students to take competitive examination by providing number of books and CD's at college library so students utilize these sources for preparing themselves for competitive exams.
- The library provides latest books for competitive examinations like GATE, GPAT.

No. of students beneficiaries | 20 |

5.5 No. of students qualified in these examinations

| NET | 0 | SET/SLET | 0 | GATE | 01 | CAT | 0 |

| IAS/IPS etc | 0 | State PSC | 0 | UPSC | 0 | Others | |

5.6 Details of student counselling and career guidance

- Students counselling is done regularly by mentors
- Career Guidance is also provided.
- Student mentorship program is available.
- Career Guidance and Placement Cell provides guidance and counselling to the students regarding higher studies and employment. It also displays the job opportunities on notice board on regular basis.

No. of students benefitted | 20 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	27	06	10

5.8 Details of gender sensitization programmes

- By women empowerment cell lectures for female students and male students.
- National girl child day celebration at college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | 11 | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | 9 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	67875
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
>
> - Single window delivery of total pharmacy healthcare needs
> - Total quality management in service & education
> - To train general, specialized, & allied pharmacy professional to meet regional & national pharmacy healthcare service
> - Work to contribute to goal pharmacy healthcare knowledge & skills
> - To impart knowledge & interact with organisations of similar interest
> - Be efficient, effective, community acceptable in education, service and research
> - Fostering global competencies, inculcating value system among learners
> - Promote use of technology of relevance
> - Reach the unreachable with awareness, education & service
> - Serve the under served
> - Excellent pharmacy health education & service systems for community development
>
> **Mission:**
>
> - Learner centered Pharmacy health care education
> - Patient centered service
> - Community oriented research
> - Strong community relationship
> - Serve the under served
> - Meet the regional, national and global Pharmacy health care educational needs
> - Inter organizational linkage
> - Strategic future oriented planning

6.2 Does the Institution has a management Information System

> **Yes.**
> - The administration and financial transaction of the college are computerized by customized software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - The Curriculum Innovations are in tune with the University goals and objectives with emphasis on providing academic competence, experience in health care delivery and research. A three level process originating at the department level and curriculum committee, based on need assessment through stake holder's feedback, revision by a committee of subject experts and approved by board of studies and academic council.
> - Curriculum is revised / modified once in three/four years by the University.

6.3.2 Teaching and Learning

- Academic calendar is prepared by the college on the basis of calender of events of the University. The teaching and learning is monitored in all the course by Master plan,Teaching plan and Course plan.
- Innovative methods – focus group discussion.
- Case based discussions.
- Continuous performance Assessment cards for all students
- Orientation on identification of slow and advanced learners and remedial classes for slow learners.
- Problem based learning method is adopted.

6.3.3 Examination and Evaluation

- Generation of examination application form and hall ticket are done by University.
- The processes of entry of IA marks,Theory valuation marks[first and second valuation], practical marks, etc. by University are under computerized.
- Announcement of University examination results through online portal developed by University.
- Coding of the script is done by University and it is send to different colleges by Univeristy and double evaluation is done by 2 colleges.

6.3.4 Research and Development

- R & D Cell of the Institutions are established to monitor and record research conducted in the institution.
- Various committees are involved in monitoring research activities like Ethics committee for human and animal studies, Synopsis review committee and Dissertation Review Committee etc.
- Faculty are encouraged for scientific research, paper presentations and publications.
- Faculty are deputed for seminars and workshop for enhancing their research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- News paper reading section have been developed.
- Access to full text articles through science direct, OVID etc. has enhanced quality teaching learning and research.
- E-learning facilities like Helinet consortium with on-line journal access is available.
- Regular addition of latest books.
- Library providing question papers, syllabus, dissertation, e-books etc.
- The library provides reprographic facilities
- The library follows open Access System.

- Internet facility with broad band connectivity of 4 MBPS is provided in the digital library. It

  provides large number of on-line journals, e-journals, e-books, on-line bibliography and e-mail. Simultaneously 50 students can access the digital library.
- Library has on-line reading list bibliography compilation.
- Identity card for undergraduates is compulsory to avail book bank facility.
- CCTV camera are placed in reading and reference rooms of the library.

6.3.6 Human Resource Management

- Teaching and non teaching faculty recruitment is based on merit and as per apex bodies norms/ guidelines.
- Transparent System of Working
- Faculty assessment is done through feedbacks from students, peer and administrative heads.
- Decentralized administration.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment is as per statutory bodies/regulatory bodies requirements.
- Staff selection committee will called for demo for teaching staff, on the basis of performance, they will be appointed.
- Transparent system of recruitment.—News paper advertisement for vacancy, interview, selection committee and based on qualification, performance and merit.

6.3.8 Industry Interaction / Collaboration

- Students are encouraged to carry out their dissertation work at various pharmaceutical industries.
- Inviting industrial experts to interact with the students to develop entrepreneurial skills.

6.3.9 Admission of Students

- Admission to all the courses is given on the basis of the marks obtained by the students in the qualifying examinations and on the basis of the merit.
- The advertisement for admission notification is published in leading newspapers at state and national levels.
- The details of the programmes, their duration, entry qualification, tuition fees, etc. are included in the prospectus and also posted on the website of the College.
- Admission last date is on the basis of calendar of events of the University.

6.4 Welfare schemes for

Teaching	- Provision of staff quarters - Free internet facility - Free transportation - Smart campus
Non teaching	- EPF /PPF and ESI Schemes - Provision of quarters - Free transportation - Smart campus
Students	- Scholarships - Hostel facility

	• Mess for students • Transport facility • Sports facilities –Table tennis court, badminton • court • Student mentorship program • Smart campus

6.5 Total corpus fund generated

821234

6.6 Whether annual financial audit has been done   Yes   No

√

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Management
Administrative	-	-	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No √

For PG Programmes   Yes   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Following are the important examination reforms implemented by the University.
> • Online question paper just before one hour and password to open just before half an hour.
> • Double valuation.
> • Photocopy of answer paper if asked for retotalling/re evaluation.
> • CCTV in examination halls.
> • Flying squads visit examination halls.
> • Mobile phones are strictly prohibited in examination and evaluation halls.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The academic calendar contains curriculum and internal examinations.
> • The internal examinations are conducted as per time-table of respective colleges
> • The head of the colleges are given autonomy to decide on all curricular,
> co-curricular and extracurricular decisions in discussion with the college council.

6.11 Activities and support from the Alumni Association

- The Alumni Association conducts Alumni meets annually. The activities during these meets include scientific programs, curricular and extracurricular activities.
- The Alumni share their expertise and skills by giving guest lectures during the alumni meet.
- Recommendations are given to alumni for higher education in Indian and foreign Universities.
- Credential evaluation reports are sent as and when required by the alumni for job placement and higher studies.

6.12 Activities and support from the Parent – Teacher Association

- Our college has parent-teacher association.
- Orientation for Parents and freshers every year followed by parent teacher association meetings.
- Feedback forms are obtained for parents
- Suggestions if any by the parents are taken into consideration and implemented by college authority after dialogue with the college staff.

6.13 Development programmes for support staff

- Skills training for Technical and Para medical staff.
- Awareness program for Fire and personal hygiene.
- Recreational activates like extra curricular and sports are organized at college level and also to the ladies staff through University empowerment cell for women.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The Pharmacy college have herbal garden which have medicinal significance.
- The College is located in environmental friendly campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Curricular Aspects
- Awards with Topper in each class of the college [50% Fee Concession for topper in the next academic year]
- Providing annual calendar of events to all.
- Provide calendar of academic schedule to parents and the students.

Teaching, Learning and Evaluation
- Orientation program for new recruits regarding teaching.
- Biometric attendance for teaching and non-teaching staff.
- Orientation program for new students regarding learning.

Research, Consultancy & Extension
- To encourage faculty and postgraduates for publications and best paper / poster presentation at national and international conference.

Infrastructure and Learning Resources
- we have state of art facilities in term of infrastructure and laboratory.

Student Support and Progression
- Mentorship programs for students.

Governance, Leadership and Management
- Establishment of IQAC.

Innovations and Best Practices
- E-governance which helps to have paper less, eco-friendly campus.
- Important event / programs are displayed at the college entrance.
- Eco friendly and Tobacco free campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- As per Calendar of Events of the University, all the programs have been successfully conducted on the scheduled dates.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice for Academic functioning

- Stimulation for prevalence of academic environment in the college in pursuit of achievements of eminence in the quality of Pharmacy education.
- Preparation of students to encounter for competition at National level and global level.
- Imparting value based pharmaceutical education through latest technology in teaching.
- Conduct of orientation, foundation, refresher and allied courses for upgradation of the professional skills and knowledge of the faculty by inviting resource persons .

Best practice for Administration

- Inculcating team spirit among the students by group discussion, seminar, assignments
- Visit to Pharmaceutical Industries and Research Labs.
- Conduct communicative English program and motivation training among the student to prepare them for better employability.

7.4 Contribution to environmental awareness / protection

The Pharmacy college have herbal garden which have medicinal significance.
- The College is located in environmental friendly campus.

7.5 Whether environmental audit was conducted?   Yes ☐   No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths
- NAAC assessment has enabled the College as a whole to identify the strength & weakness & to assist ourselves in redefining path to achieve the set goals.
- Documentation at institutional and departmental level has significantly improved.
- Faculties are involved in academic matters in terms of shared governance and leadership.
- Quality of academic, clinical and research services to the students and the community has improved.
- Improvement in campus environment which is more eco friendly.
- Impetus for research is visible perceptibly from all the departments and faculty members.
- Motivation in developing and implementing innovative / best practices.

Weakness
- Obtaining more patents
- Less number of admissions in Post graduate courses.

Challenges:
- To make the college in top 10 colleges in Bangalore.

Opportunities:
- To strengthen Research among faculty and students

8. **Plans of institution for next year**

- Evaluation of teacher by obtaining from students about quality of education imparted by teachers.
- Identification of weak and slow learning students for conduct of remedial classes.
- Induction of more clinical training programme to students at The Oxford Medical College.
- Publication of sequence of academic events and their strict enforcement.

S. NO	MONTH	PLAN
1.	JULY	• SUBJECT ALLOTMENT • CHEMICALS ORDERING • PLAN OF STUDY PREPARATION
2.	AUGUST	• CLASS ENROLMENT • MENTORSHIP ALLOTMENT
3.	SEPTEMBER	• SEMINAR /WORKSHOP
4.	OCTOBER	• MEETING REGARDING DISCUSSION ABOUT COMPLETION OF 1ST SESSIONAL PORTION
5.	NOVEMBER	• REVIEW OF UNIVERSITY RESULTS • REVIEW OF SESSIONAL RESULTS
6.	DECEMBER	• STAFF PROJECT REVIEW
7.	JANUARY	• INDUSTRIAL VISIT
8.	FEBRUARY	• 2nd SESSIONAL EXAMINATION
9.	MARCH	• REVIEW OF SESSIONAL RESULTS
10.	APRIL	• GUEST LECTURE • CULTURAL AND SPORT ACTIVITY
11.	MAY	• 3rd SESSIONAL EXAMINATION • REVIEW OF SESSIONAL RESULTS AND FINALISING OF INTERNAL MARKS
12.	JUNE	• UNIVERSITY EXAMINATION

Name:Mr.Rajesh   *Name : Dr.Padmaa M Paarakh*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*